



# 2025 – 2026 Annual School Plan and Financial Budget



## Contents

Educational Philosophy - Caritas Hong Kong	3
Caritas Secondary School	3
✧ School Vision & Mission	
✧ School Goals	
✧ Educational Objectives	
School Development Plan (2025-2028)	5
2025-2026 Annual School Plan	7
➤ Major Concern 1: Foster a “Collaborative Learning Network” to strengthen students’ learning momentum	
➤ Major Concern 2: Further deepen Catholic values education and enhance students’ spirit and capacity to love oneself, each other and the world	
2025-2027 Financial Budgets for 2025-2026	9
➤ 5.1 Financial Budget	
➤ 5.2 Plan on the use of the Learning Support Grant for Secondary Schools	
➤ 5.3 Plan on the use of the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs	
➤ 5.4 Plan on the use of School-based After School Learning & Support Programmes	
➤ 5.5 Plan on the use of the Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students	
➤ 5.6 Plan on the use of the Capacity Enhancement Grant	
➤ 5.7 Plan on the use of the Promotion of Reading Grant	
➤ 5.8 Plan on the use of the Life-wide Learning and Sister School Grant	
➤ 5.9 Plan on the use of the One-off Grant on Parent Education (Secondary) (2024-2027)	
➤ 5.10 Plan on the use of the One-off Grant for Promotion of Chinese Culture Immersion Activities (2024-2027)	
➤ 5.11 Plan on the use of the One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools(2024-2027)	
➤ 5.12 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (English Language)	
➤ 5.13 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (Putonghua)	
➤ 5.14 Plan on the use of the Pilot Scheme on Other Languages for Junior Secondary Students	
➤ 5.15 Plan on the use of the “AI for Science Education” Funding Programme (2025-2027)	

## 1 Educational Philosophy - Caritas Hong Kong

Caritas–Hong Kong (Caritas) was founded in July 1953 by the Catholic Diocese of Hong Kong. The primary purpose of its establishment was to offer relief and rehabilitation services to the poor and the distressed, with the aim of addressing some of the social hardships and inequalities in Hong Kong resulting from the Second World War and subsequent social and political changes at the time.

Over seventy years of development, Caritas now turns to a multi-service non-governmental organization rendering help to different sectors of the community in response to Hong Kong's changing needs. The wide-ranging services provided by Caritas include social work services, education, medical care, community development and hospitality, etc.

As its name indicates, Caritas ( “Αγάπη”= “Caritas” = “Christ's Love”) strives to bear witness to the world over and be rooted where the neediest are, at the base of society, in the poorest communities, and to make itself available to render help where the need is greatest; not to dominate, not to teach, not to sit in judgment, but to give a testimony of love, to serve in charity, to animate the community process of caring and solidarity.

## 2 Caritas Secondary School

### 2.1 School Vision & Mission

Grounded in the spirit of Christ and Catholic moral values, the education services of Caritas - Hong Kong uphold the core belief of "Love in the Service of Hope" in discharging the mission of: (i) Helping the underprivileged and the vulnerable; (ii) Encouraging people to actualize their potential; (iii) Promoting mutual understanding and reconciliation; and (iv) Nurturing the spirit of giving back to the community.

The goal of our services is to provide a quality education embracing lifelong learning, integral human development and equal opportunities for students, to enable and empower them, even the Last, the Least and the Lost, to turn into the Loving, the Learning and the Leading, developing their capabilities, to serve the community.

The 9 Caritas secondary schools offer a balanced and broad curriculum through which students acquire their knowledge and skills under Catholic ideology.

Motto: Be Faithful, Diligent and Stay Simple, Love God and One Another

### 2.2 School Goals

Caritas Wu Cheng-chung College, a Catholic secondary school under Caritas Hong Kong, focuses on a student-centered educational philosophy that promotes dedication, truth, justice, and compassion. The school aims to provide a holistic education aligned with the needs of universities and the job market, fostering students' diverse development to create a just and harmonious community.

The school offers inclusive educational services, ensuring opportunities for students of various abilities and learning orientations to reach their full potential, promoting independence and positive societal contributions. Emphasizing holistic education, the school combines instruction

with practical experience, supporting balanced growth across spiritual, moral, intellectual, physical, social, and aesthetic dimensions.

Additionally, Caritas Wu Cheng-chung College guides students in establishing Catholic values, encouraging them to discern right from wrong, emulate Christ, and actively contribute to their communities as responsible citizens.

## **2.3 Educational Objectives**

### **Student**

- ✧ Enhance students' motivation and academic performance.
- ✧ Develop students' holistic education (spiritual, moral, intellectual, physical, social, and aesthetic) and multiple intelligences.
- ✧ Cultivate students' lifelong learning motivation and nine essential competencies (collaboration, communication, creativity, critical thinking, information technology application, computational thinking, problem-solving, self-management, and research skills).
- ✧ Discover students' potential in physical education and arts, enhancing their emotional and social performance.

### **Teacher**

- ✧ Adopt a "student-centered" educational philosophy as the fundamental belief in teaching, and genuinely understand, tolerate, care for, and support the healthy growth of every student with "the love of Christ."
- ✧ Improve the self-evaluation mechanism, enhance self-management, and elevate personal professional knowledge and ethics.
- ✧ Enhance the leadership capabilities and qualities of middle management personnel.

### **School**

- ✧ Strengthen management and communication, improve organizational structure, enhance work efficiency, foster a spirit of mutual assistance and encouragement within the team, implement sound educational policies, and provide quality education.
- ✧ Create a relaxed, enjoyable, vibrant, and safe growth environment for students and teachers.
- ✧ Develop into a learning organization that cultivates high-quality talent.

### 3 School Three-Year Development Plan (2025-2028)

Major concerns	Aims/Targets	Strategies	Person-in-charge	Schedule			Seven learning objectives
				25/26	26/27	27/28	
Foster a “Collaborative Learning Network” to strengthen students’ learning momentum 建立協作學習網絡，提升學生學習動能	1. Develop students’ self-directed learning abilities, recognise their diverse talents and effort, equip students to become “collaborative learners”	1. Promote the use of various information technology tools to enhance students' independent and collaborative learning abilities 2. Promote the adoption of diversified assessment methods by subject groups	▪ Academic Innovation Development	✓	✓	✓	▪ Generic skills ▪ Information literacy
	2. Strengthen life planning so that students can set their life goals early	1. Enhance students’ understanding of themselves and the workplace 2. Establish a school-based talent pool and provide competition/visit/internship opportunities according to students’ talents 3. Strengthen workplace training in cooperation with various educational institutions	▪ Student Innovation Development	✓	✓	✓	▪ Breadth of knowledge ▪ Life planning
	3. Enhance communication between teachers and schools	1. Implement cross-subject peer lesson observation 2. Organise large-scale inter-school academic activities so that students can practice interpersonal skills and broaden their horizons in authentic situations 3. Increase opportunities for exchanges with mainland and overseas schools to broaden students’ horizons	▪ Academic Innovation Development ▪ School Innovation Development	✓	✓	✓	▪ National and global identity ▪ Breadth of knowledge ▪ Generic Skills ▪ Life planning

Major concerns	Aims/Targets	Strategies	Person-in-charge	Schedule			Seven learning objectives
				25/26	26/27	27/28	
Further deepen Catholic values education and enhance students' spirit and capacity to love oneself, each other and the world 進一步深化天主教價值觀教育，提升學生自愛、互愛、仁愛精神和能力	1. Build up students' resilience (love oneself)	1. Promote the message of gratitude so that students treasure what they already own, enhancing resilience	▪ Student Innovation Development	✓	✓	✓	▪ Healthy lifestyle
	2. Strengthen students' ability to identify emotions and master appropriate social skills (love each other)	1. Strengthen experiential learning, allowing students to reflect on their emotional responses and social skills 2. Deepen students' understanding of emotional management strategies and social skills through updating curriculum, class management, and inter-house activities	▪ Academic Innovation Development ▪ Student Innovation Development	✓	✓	✓	▪ Language proficiency ▪ Generic skills ▪ Healthy lifestyle
	3. Enhance students' care for the needy in society	1. Promote community service-learning and increase students' participation in social services 2. Enhance students' understanding of Caritas history and mission, especially Cardinal Wu Cheng-chung's motto "Live by the Truth in Love"	▪ Student Innovation Development ▪ School Innovation Development	✓	✓	✓	▪ National and global identity

#### 4 2025 – 2026 Annual School Plan

**Major Concern 1: Foster a “Collaborative Learning Network” to strengthen students’ learning momentum**

**建立協作學習網絡，提升學生學習動能**

Goals	Strategies	Success criteria	Evaluation methods	Timeline	Person/ Department-in-charge	Resources needed
Utilize IT tools to enhance students' self-directed learning ability	1. Promote the use of Goodnotes as the main learning tool in Secondary 1 and 2 to establish students' habit of taking notes and improve their self-directed learning and collaborative learning abilities	More than 70% of Secondary 1 and 2 students established or strengthened their independent learning abilities	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Questionnaire</li> <li>APASO Data</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Academic Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>Students' iPad</li> <li>School's network</li> </ul>
Stimulate students' curiosity about learning	1. Implement various inquiry activities to encourage students to explore topics of their interest 2. Implement "STEAM for 2050" in Secondary 1 to encourage students to actively explore future technologies	More than 70% of students have their interest in learning increased	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Questionnaire</li> <li>APASO Data</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Academic Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>Reference books</li> <li>Materials for activities</li> </ul>
Strengthen career planning, enable students to set life goals early, and enhance their learning motivation	1. Strengthen career training through DPICT 2. Enhance students' understanding of the workplace and themselves through diverse career exploration activities such as simulated DSE result release/life simulation/real-life library, etc 3. Strengthen the introduction of different career contents in the curriculum	Over 70% of students have developed clear and feasible career paths	<ul style="list-style-type: none"> <li>Class teachers' observations</li> <li>Questionnaire</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Student Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>DPICT assignments</li> <li>Tutors' fees</li> <li>Materials for activities</li> </ul>
Enhance communication between teachers and schools	1. Increase cross-disciplinary peer observation classes to learn innovative teaching methods and explore the feasibility of cross-curricular learning 2. Organize large-scale inter-school academic events such as the STEM@ Cheng-chung Cup, IT Conference, and open classes to benefit students and teachers 3. Arrange exchange opportunities in mainland China and overseas to broaden student's horizons	1. Over 70% of teachers believe they benefit from peer observation of cross-disciplinary lessons. 2. Over 70% of participants in large-scale inter-school academic activities agree that the activities enhance their learning and teaching	<ul style="list-style-type: none"> <li>Questionnaire</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Academic Innovation Development</li> <li>School Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>Materials for activities</li> </ul>

**Major Concern 2: Further deepen Catholic values education and enhance students' spirit and capacity to love oneself, each other and the world**  
**進一步深化天主教 價值觀教育，提升學 生自愛、互愛、仁愛 精神和能力**

Goals	Strategies	Success criteria	Evaluation methods	Timeline	Person/ Department- in-charge	Resources needed
Promoting gratitude and enhancing students' sense of hope	<ol style="list-style-type: none"> <li>Promote messages of thanksgiving during regular prayer times</li> <li>Strengthen the message of gratitude in Class Teacher periods</li> <li>Adopt “positive education” strategies to help students appreciate their own character strengths</li> </ol>	More than 70% of students saw an improvement in their emotional well-being	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Questionnaire</li> <li>APASO Data</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Student Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>Related teaching materials</li> <li>Materials for activities</li> </ul>
Improve students' mental health and social skills by enhancing their emotional recognition and empathy	<ol style="list-style-type: none"> <li>Strengthen drama education in junior form English lessons, allowing students to empathize with the characters in the play and reflect on their emotional reactions and social skills</li> <li>Allow students to reflect on the stories of different successful people and learn their emotional management and social skills</li> </ol>	Over 70% of students saw improvements in their emotional well-being and social skills	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Questionnaire</li> <li>APASO Data</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Student Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>Props or tickets for drama</li> <li>Teaching materials</li> </ul>
Strengthen students' attention and participation in social affairs	<ol style="list-style-type: none"> <li>Encourage students to participate in real social discussions, such as policy address consultations, District Council and Legislative Council meetings, etc.</li> <li>Increase student participation in volunteer services, such as Elder Academy</li> </ol>	More than 70% of students participate in off-campus social services	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Questionnaire</li> <li>APASO Data</li> <li>Students' social service hours</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Student Innovation Development</li> <li>School Innovation Development</li> </ul>	<ul style="list-style-type: none"> <li>Materials for activities</li> <li>Transportation fees</li> </ul>



## 5 Financial Budgets for the Year of 2025 to 2026

### 5.1 2025/26 Financial Budget

#### (I) EOEBG

Items	2023-2024 SPLS	2024-2025 INC	2024-2025 EXP	as at 31/8/2025 SPLS	2024-2025 SPLS	2025-2026 PROJ INC	2025-2026 PROJ EXP	2025-2026 PROJ SPLS
<b>1. NON-SCHOOL SPECIFIC</b>								
BASIC BASELINE GRANT		1,843,918.80		-2,150,080.17		1,656,603.92		-609,496.36
School & Class Grant		164,118.42	-3,053,060.89				-1,441,743.83	
Grants for Curriculum		21,674.00	-124,574.83				-162,486.45	
School-Based Management Project Expenditures			0.00				-25,000.00	
Other Expenditures (including staff training and elevator maintenance costs)			-131,933.00				-136,870.00	
Additional Salaries and MPF Contributions for Newly Hired Teachers and TAs			0.00				0.00	
Composite Furniture & Equipment Grant			-870,222.67				-500,000.00	
<b>2. SCHOOL SPECIFIC</b>								
Administration Grant		4,040,988.00	-2,635,838.49	1,405,149.51		3,636,920.00	-2,725,134.00	911,786.00
Capacity Enhancement Grant		427,524.00	-150,156.63	277,367.37		384,772.00	-368,040.00	16,732.00
Air-conditioning Grant		547,450.00	-546,481.05	968.95		429,707.00	-581,980.05	-152,273.05
Composite Information Technology Grant		567,731.00	-996,692.32	-428,961.32		508,222.00	-997,839.96	-489,617.96
School-Based Management Top-Up Grant		53,385.00	-6,160.00	47,225.00		48,047.00	-10,000.00	38,047.00
Base Sch SB Speech Therapy Admin Grant		8,541.00	-1,050.00	7,491.00		7,687.00	0	7,687.00
SB Speech Therapy Administration Grant		8,541.00	-2,050.00	6,491.00		7,687.00	-4,200.00	3,487.00
SB Support Scheme Grant for Schools with Intake of Newly-arrived Children		42,315.00	0.00	42,315.00		38,083.50		
<b>2023-2024 Surplus</b>	5,931,175.43							
<b>2024/2025 Income</b>		7,726,186.22						
<b>2024-2025 Expenditures</b>			-8,518,219.88					
<b>as at 31/8/2025 Surplus</b>				(792,033.66)				
<b>2024-2025 Surplus</b>					5,139,141.77			
<b>2025-2026 Projected Income</b>						6,717,729.42		
<b>2025-2026 Projected Expenditure</b>							-6,953,294.29	
<b>2025-2026 Projected Surplus</b>								4,903,576.90

Remarks: Long Service Payment(as at 31/8/2025) : \$226,240.63

## (II) GRANTS OUTSIDE EOEBG

Items	2023-2024 SPLS	2024-2025 INC	2024-2025 EXP	2024-2025 SPLS	2025-2026 PROJ INC	2025-2026 PROJ EXP	2025-2026 PROJ SPLS	Date of Clawback
Subsidy for Employer's MPF under Administration Grant	0.00	296,484.00	-296,484.00	0.00	296,484.00	-296,484.00	0.00	
Teacher Relief Grant (Basic)	537,023.69	137,311.89	-564,733.67	109,601.91	126,187.89	-175,203.00	60,586.80	
Teacher Relief Grant (Optional)	1,094,244.30	3,813,818.61	-4,479,627.31	428,435.60	3,858,552.00	-3,993,327.19	293,660.41	
Moral & National Education Support Grant	309,798.20	0.00	-720.00	309,078.20	0.00	0.00	309,078.20	
Cash Grant For SB After School Learning & Support Prog	0.00	34,800.00	-34,800.00	0.00	53,400.00	-53,400.00	0.00	
Enhanced Additional Funding Support For NCS Students	702,339.77	1,661,024.00	-1,538,921.01	824,442.76	1,657,264.00	-1,992,712.40	488,994.36	
Learning Support Grant	34,766.92	491,952.00	-449,513.00	77,205.92	491,952.00	-392,019.50	177,138.42	
Grant for Supporting NCS Students with SEN	14,262.32	213,538.00	-228,141.52	(341.20)	213,538.00	-206,304.00	6,892.80	
Fractional Post Cash Grant	247,307.30	212,796.00	-436,259.20	23,844.10	0.00	0.00	23,844.10	
Information Technology Staffing Support Grant	139,715.34	338,819.00	-478,534.34	0.00	338,819.00	-270,878.00	67,941.00	
School Executive Officer Grant	406,477.99	590,760.00	-667,034.86	330,203.13	590,760.00	-706,341.00	214,622.13	
Promotion Of Reading Grant	36,849.81	55,147.00	-64,371.96	27,624.85	55,147.00	-56,319.00	26,452.85	
Student Activities Support Grant	143.50	44,200.00	-44,500.00	(156.50)	44,200.00	-44,200.00	0.00	
Life Wide Learning Grant	80,442.24	936,410.00	-930,147.10	86,705.14	0.00	0.00	86,705.14	31/8/2026
Diversity Learning Grant (APL )	0.00	48,035.00	-48,035.00	0.00	48,035.00	-48,035.00	0.00	
Diversity Learning Grant (Other Prog)	0.00	54,600.00	-54,600.00	0.00	54,600.00	-54,600.00	0.00	
Grant for the Sister School Scheme	147,753.14	165,439.00	-283,541.94	29,650.20	0.00	0.00	29,650.20	31/8/2026
Opening up School Facilities for Promotion of Sports Development Sche.	56,304.00	190,000.00	-236,667.39	9,636.61	190,000.00	-180,000.00	19,636.61	
Hong Kong School Drama Festival	6,387.30	0.00	-6,387.30	0.00	0.00	0.00	0.00	
One-off School-based Speech Therapy Set-up Grant	21,038.00	0.00	-800.00	20,238.00	0.00	-1,000.25	19,237.75	
Special One-Off Grant for Merger	930,666.10	250,000.00	-1,157,292.00	23,374.10	250,000.00	-180,000.00	93,374.10	31/8/2026
One-off Grant on Parent Education	200,000.00	0.00	-27,459.00	172,541.00	0.00	-80,000.00	92,541.00	31/8/2027
One Off Grant on Promotion of Chinese Culture Immersion Activities	295,940.00	0.00	-100,541.30	195,398.70	0.00	-100,000.00	95,398.70	31/8/2027
One Off Grant - Promotion of Sport Ambience &MVPA60	150,000.00	0.00	-149,892.46	107.54	0.00	-107.54	0.00	31/8/2027
One-off Grant for Promotion of Self-directed Language Learning (English Language)	0.00	200,000.00	-30,460.00	169,540.00	0.00	-58,000.00	111,540.00	31/8/2027
One-off Grant for Promotion of Self-directed Language Learning (Putonghua)	0.00	200,000.00	-7,126.45	192,873.55	0.00	-189,360.00	3,513.55	31/8/2027
Pilot Scheme on Other Languages for Junior Secondary Students	0.00	250,000.00	0.00	250,000.00	0.00	-72,000.00	178,000.00	31/8/2027
"AI for Science Education" Funding Programme	0.00	100,000.00	0.00	100,000.00	0.00	-100,000.00	0.00	31/8/2027
Life-wide Learning and Sister School Grant	0.00	0.00	0.00	0.00	645,000.00	-645,000.00	0.00	
<b>2023-2024 Surplus</b>	5,411,459.92							
<b>2024/2025 Income</b>		10,285,134.50						
<b>2024-2025 Expenditures</b>			-12,316,590.81					
<b>2024-2025 Surplus</b>				3,380,003.61				
<b>2025-2026 Projected Income</b>					8,913,938.89			
<b>2025-2026 Projected Expenditure</b>						-9,895,290.88		
<b>2025-2026 Projected Surplus</b>							2,398,808.12	

### (III) SCHOOL ACCOUNT

Item	2023-2024 SPLS	as at 31/8/2025 SPLS	2024-2025 SPLS	2025-2026 PROJ INC	2025-2026 PROJ EXP	2025-2026 PROJ SPLS
General Items	330,977.97	18,849.50	349,827.47	100,200.00	-51,000.00	399,027.47
Specific Purposes Fee	40,551.80	39,800.00	80,351.80	135,000.00	-100,000.00	115,351.80
<b>Total:</b>	371,529.77	58,649.50	430,179.27	235,200.00	-151,000.00	514,379.27

### (IV) SUMMARY

Item	2024-2025 PROJ SPLS	2025-2026 PROJ INC	2025-2026 PROJ EXP	2025-2026 PROJ SPLS
EDB Account	5,139,141.77	6,717,729.42	-6,953,294.29	4,903,576.90
Scschool Account	430,179.27	235,200.00	-151,000.00	514,379.27
<b>2025-2026 Projected Surplus (In Total):</b>				<b>5,417,956.17</b>

## 5.2 Plan on the use of the Learning Support Grant for Secondary Schools

Items	2025-2026 Projected Expenditure
Hire a qualified English (SEN) teacher	\$223,544.50
Hire a counselor	\$122,475.00
Purchase learning resources	\$11,000.00
Organize inclusive activities and professional development for teachers	\$26,000.00
Total:	<b><u>\$392,019.50</u></b>

## 5.3 Plan on the use of the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs

Item	2025-2026 Projected Expenditure
Hire a counselor	\$206,304.00
Total:	<b><u>\$206,304.00</u></b>

## 5.4 Plan on the use of School-based After School Learning & Support Programmes

Items	2025-2026 Projected Expenditure
After-School Tutoring Classes for S1-S6	\$43,400.00
After-School Student Support Rewards and Book Coupons	\$10,000.00
Total:	<b><u>\$53,400.00</u></b>

## 5.5 Plan on the use of the Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

Items	2025-2026 Projected Expenditure
Hire two full-time teachers	\$1,286,919.40
Hire two teaching assistants	\$520,793.00
Non-Chinese Language Materials	\$85,000.00
Non-Chinese Language Activities	\$10,000.00
Non-Chinese Speaking Student Activities	\$90,000.00
Total:	<b><u>\$1,992,712.40</u></b>

## 5.6 Plan on the use of the Capacity Enhancement Grant

Items	2025-2026 Projected Expenditure
Co-curricular Activities Committee Activity Assistant	\$188,969.00
Academic Innovation Development	\$195,803.00
Total:	<b><u>\$384,772.00</u></b>

## 5.7 Plan on the use of the Promotion of Reading Grant

Items	2025-2026 Projected Expenditure
Library Books	\$56,319.00
Total:	<b><u>\$56,319.00</u></b>

### 5.8 Life-wide Learning and Sister School Grant

Items	2025-2026 Projected Expenditure
Local Activities (including online exchanges)	\$570,000
Non-local Activities	\$75,000
Total:	<u>\$645,000.00</u>

### 5.9 Plan on the use of the One-off Grant on Parent Education (Secondary) (2024-2027)

Items	2025-2026 Projected Expenditure
Organize parent education seminars or workshops	\$35,000.00
Organize parent-child art therapy activities or other interest activities and parent-child outdoor activities	\$45,000.00
Total:	<u>\$80,000.00</u>

### 5.10 Plan on the use of the One-off Grant for Promotion of Chinese Culture Immersion Activities (2024-2027)

Items	2025-2026 Projected Expenditure
Organize or fund students to participate in local cultural visits or exploration activities	\$30,000.00
Procure and develop teaching and learning resources for Chinese culture	\$5,000.00
Provide funding for students and accompanying teachers to go to the mainland to participate in exchange activities focused on learning about Chinese culture	\$65,000.00
Total:	<u>\$100,000.00</u>

### 5.11 Plan on the use of the One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools (2024-2027)

Items	2025-2026 Projected Expenditure
Organize or fund students to participate in diverse sports activities, sports-related learning activities, or competitions	\$107.54
Purchase or improve the school's sports equipment	\$0.00
Organize sports-related activities that allow various stakeholders in the school(including teachers and parents)to participate alongside students	\$0.00
Total:	<u>\$107.54</u>

### 5.12 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) (2025-2027)

Item	2025-2026 Projected Expenditure
Procuring and/or subscribing to learning resources	\$5,000.00
Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	\$46,000.00
Purchasing services related to learning and teaching	\$5,000.00
Others	\$2,000.00
Total:	<u>\$58,000.00</u>

### 5.13 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (Putonghua) (2025-2027)

Item	2025-2026 Projected Expenditure
Procuring and/or subscribing to learning resources	\$0.00
Hiring Putonghua speaking instructors or non-teaching supporting staff outside the permanent staff establishment	\$184,360.00
Purchasing services related to learning and teaching	\$5,000.00
Others	\$0.00

Total: **\$189,360.00**

### 5.14 Plan on the use of the Pilot Scheme on Other Languages for Junior Secondary Students (2025-2027)

Item	2025-2026 Projected Expenditure
Implementation details of the OL course(s)	\$47,000.00
Other expenditures on purchasing learning and teaching materials	\$25,000.00

Total: **\$72,000.00**

### 5.15 Plan on the use of the “AI for Science Education” Funding Programme (2025-2027)

Item	2025-2026 Projected Expenditure
Arrange science teachers to enrol short courses (including seminars and workshops) related to AI-assisted teaching organised by tertiary institutes or related professional organisations;	\$0.00
Collaborate with tertiary institutions or related professional bodies to take forward support programme related to AI-assisted teaching.	\$100,000.00

Total: **\$100,000.00**